

Course Outline (Higher Education)

School:	School of Health
Course Title:	NURSING PRACTICE 5: CONSOLIDATION OF PRACTICE 2
Course ID:	SHMCN6012
Credit Points:	15.00
Prerequisite(s):	(SHMCN6008)
Co-requisite(s):	(SHMCN6011)
Exclusion(s):	Nil
ASCED:	060301

Description of the Course:

This course, along with SHMCN6011, will enable students to consolidate their learning from across the Master of Clinical Nursing (Graduate Entry) program by way of more specialised knowledge and skills development, and extended periods of clinical practice in diverse clinical settings. This may comprise a consolidated placement in one health care organisation for both courses. SHMCN6012 provides an opportunity for students to further achieve and consolidate the NMBA Registered Nurse Practice Standards (2016) and, in so doing, develop the confidence and competence of final semester students in making the transition from student to Registered Nurse. In consultation with the relevant Course Coordinator and/or Clinical Coordinator, students will be provided with an opportunity to identify their own learning needs in relation to the NMBA Registered Nurse Standards for Practice (2016) and to seek opportunities to address learning needs within a clinical setting identified as a developing interest. Students in this course will explore the globalisation of nursing and critically evaluate the way that the Registered Nurse Standards for Practice (2016) provide a clinical reasoning cycle framework for the provision of evidence-informed, safe, high quality, person-centred care across diverse nursing practice settings.

This course contains 240 hours of clinical placement in diverse health care settings.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Critically evaluate personal and professional attributes that can be developed to align one's practice with the NMBA Registered Nurse Standards for Practice (2016)
- K2.** Analyse the impact of the globalisation of health care on the profession of nursing and the provision of safe, high quality nursing care to diverse people and communities, including priority populations
- K3.** Evaluate the diverse roles of the professional nurse that can be undertaken in alignment of the provisions of the NMBA Registered Nurse Standards for Practice (2016), Code of Professional Conduct for Nurses (2018) and Code of Ethics for Nurses (2018), the Registered Nurse Cultural Standards (2018)
- K4.** Explain the role of the Registered Nurse in recognising and managing child sexual abuse and domestic violence in diverse communities in Australian society, and mandatory reporting

Skills:

- S1.** Practice in accordance with the expectations of the NMBA Registered Nurse Standards for Practice (2016) at the level of a beginning practitioner
- S2.** Demonstrate the application of the NMBA Registered Nurse Standards for Practice (2016) as a framework for delivering safe, high quality, person-centred nursing care in a range of diverse clinical settings to a diverse population across the lifespan, including in relation to priority populations
- S3.** Consolidate cultural and patient safety principles in undertaking evidence-based nursing practice in interprofessional health care teams
- S4.** Demonstrate confidence and competence in an extended period of clinical placement in diverse clinical settings, in preparation for graduate nurse practice

Application of knowledge and skills:

- A1.** Employ the NMBA Registered Nurse Standards for Practice (2016) in the provision of evidence-based, safe, high quality, person-centred care in diverse clinical settings
- A2.** Implement the theoretical and clinical skills knowledge obtained across the program to undertake comprehensive, person-centred assessment in diverse clinical settings at the level of a beginning practitioner
- A3.** Apply consolidated nursing knowledge and skills to enhance interprofessional learning and practice

Course Content:

The NMBA Registered Nurse Standards for Practice (2016), Code of Professional Conduct for Nurses (2018) and Code of Ethics for Nurses (2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019), Aged Care Quality Standards (2021), National Standards in Mental Health Services (2017), Prescribing Competencies Framework (2021), National Digital Health Framework (2021), National Health Priority areas and the Registered Nurse Cultural Standards (2018) have informed the syllabus/content of this course.

- The World Health Organisation (WHO) and International Confederation of Nursing (ICN) perspectives on nursing practice
- Global and Australian health contexts of priority populations

- Advanced comprehensive assessment, nursing care management and evaluation of person-centred consumer-led care in diverse settings
- The role of the Registered Nurse Standards for Practice (2016) and regulatory frameworks and guidelines in the provision of person-centred, consumer-led care for people in diverse clinical settings across the lifespan
- Consolidate and assess nursing practice in regards to recognition and management of child abuse/domestic violence in diverse communities in Australian society, including in relation to mandatory reporting
- Ethical practice and professional responsibilities
- The role of clinical placement in linking theory to practice
- Preparation for clinical practicum, to consolidate achievement against Registered Nurse Standards for Practice (2016), Code of Professional Conduct for Nurses (2018), Code of Ethics for Nurses (2018) and Registered Nurse Cultural Standards (2018) across diverse areas of nursing practice.

Values:

- V1.** Appreciate the value of being a Registered Nurse in making a difference to the lives of a diverse range of individuals, groups, communities and populations in an Australian and international context.
- V2.** Appreciate and value contemporary nursing and the diversity of practice settings and populations with which nursing takes place

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health, health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world;

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	AT1, AT2, AT3, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	AT1, AT2, AT4

GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	AT1, AT2, AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	AT1, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	AT1, AT2, AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K3, S2	Critically examine a contemporary global health issue in the context of Australian health policy and practice	Individual or group presentation	40-60%
K1, K3, K4, S1, S2, S3, A1, A2, A3	Critical self-assessment of own nursing practice against the NMBA Registered Nurse Standards (2016) to identify and address potential areas for improvement.	Written personal / professional improvement plan	40-60%
K1, K3, S1, S2, S3, S4, A1, A2	Formative and integrative assessment of advanced clinical nursing practice skills	Observed Structured Clinical Examination (OSCE) / Clinical skills assessment (CSA)	S/U Hurdle
K1, K3, K4, S1, S2, S3, S4, A1, A2, A3	Satisfactory achievement of clinical standards of practice during placement	Clinical practicum assessment: a) Preparation for practice b) ANSAT clinical assessment tool Clinical skills portfolio	S/U Hurdle

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)